

DAY 1: WEDNESDAY SEPTEMBER 10TH

| TIME | PLACE: Auditorium, Building A2 | | |
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| 9:00 – 9:35 AM | Opening Ceremony | | |
| | Welcome remarks Rector Prbo. Dr. Secilio Espinal Espinal, Pontificia Universidad Católica Madre y Maestra Rafael Núñez Cedeño, University of Illinois, Chicago | | |
| | Cultural presentation | | |
| 9:35 – 10:35 AM | Keynote Address Ana Teresa Pérez-Leroux, University of Toronto: The analyticity conjecture: locative deixis in Dominican Spanish | | |
| <i>Building switch: From A2 to the Postgraduate Building</i> | | | |
| 10:35- 11:00 AM | Coffee break | | |
| PLACE | Room 1 | Room 2 | Room 3 |
| 11:00 AM-11:30 PM | Too much intonation? Subject pronouns and focalization in Dominican Spanish Laura Colantoni, Ana Teresa Pérez Leroux, University of Toronto, Liliana Sánchez, José Camacho, University of Illinois, Chicago | Hacer clic, cliquear, or clicar? Loan verb integration and Spanish as a typologically rare language Justin Pinta, Mississippi State University, Hugo Salgado, Iowa State University | The anticausative clitic in Spanish: not an expletive and not in Spec, Voice Jonathan MacDonald, University of Illinois, Urbana-Champaign |
| 11:30 AM-12:00 PM | Reportando con estilo: Hipercorrección de la vibrante múltiple en las noticias de la República Dominicana Macy Maas, Sydney Weber, Erik Willis, Indiana University | Aproximación entonativa a los Chilapos y su vinculación con el caribe colombiano Diana Muñoz-Builes, Pontificia Universidad Católica de Chile, Érika Mendoza-Vásquez, Universidad Nacional Autónoma de México | Spanish comparative subdeletion revisited Katrina Smith, University of Florida |
| 12:00 – 12:30 PM | Del español dominicano al español neutro: un estudio actitudinal del entrenamiento dialectal Farah Ali, DePauw University | A computational analysis of [n]-displacement in Spanish Maria Elizabeth Garza, Stony Brook University | Adverbial modification as head adjunction: the verbal modifier 'pinches' in Mexican Spanish Grant Armstrong, University of Wisconsin, Madison |

| 12:30- 2:00 PM | Lunch break | | |
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| PLACE | Room 1 | Room 2 | Room 3 |
| 2:00- 2:30 PM | Anteposición de tópico y alternancia de código en informantes puertorriqueños: un estudio piloto Ángel L. Jiménez-Fernández, Universidad de Sevilla, M Carmen Parafita, Leiden University, Melvin González Rivera Universidad de Puerto Rico | When Rhotics Go Rogue: Vowel Intrusion at the Phonetics-Phonology Interface Rebecca Ronquest, North Carolina State University, Maggie Payne Bridgewater College | Discovering UG-Patterns of Phrase Distribution in Spanish WH Questions Yiyi Wang Florida State University |
| 2:30- 3:00 PM | Sujetos pronominales en el español del Caribe Mexicano María Elena Sánchez Arroba Universidad Autónoma del Estado de Quintana Roo | Stronger after the fall: Compensatory fricativization of /b d g/ after coda /s/ weakening Santiago Arróniz University of Nevada | Testing Silent Structural Alternatives in French P-slices Vivian Deprez, Rutgers University |
| 3:00 – 3:30 PM | De la periferia al capital simbólico: El español puertorriqueño en P FKN R Melvin González Rivera Universidad de Puerto Rico, Mayagüez | Modeling the affrication of coronal plosives: cross-dialectal comparisons and data from Parisian French, Zsuzsanna Fagyal, University of Illinois Urbana, Champaign | Number features in possessive DPs: Rethinking Romance-English contrasts Caitlin E. Samples, Stanford University |
| 3:30- 3:45 PM | Coffee break | | |
| | Room 1 | Room 2 | Room 3 |
| 3:45- 4:15 PM | Variación fonética en la producción de /f/ en el español venezolano Nikolai Andres Schwarz-Acosta University of California, Berkeley | The Effects of Pro-Drop, Conservatism, and Iconicity on the Romance Languages Thomas A. Robins The University of Texas, Austin | Theoretical linguistics goes to the Romance language classroom: syntax, discourse and the science of language - When recompilation meets postverbal subjects: evidence from Spanish and English Julio Villa-García Universidad de Oviedo |
| 4:15- 4:45 PM | Exploring the social stratification of the palatal affricate in Caracas Spanish Matthew Pollock, Louisiana State University in Shreveport, Manuel Díaz-Campos Indiana University | Loanword adaptation and phonetic approximation: beyond phonological categories Natália B. Guzzo, Guilherme D. Garcia Université Laval | Differential object marking under conditions of diachronic change: Child heritage Romanian in contact with Spanish Larisa Avram, University of Bucharest, Alexandru Mardale, INALCO, Paris & SeDyL CNRS, Elena Soare, University Paris 8 & SFL CNRS |

DAY 2: THURSDAY SEPTEMBER 11TH

| TIME | PLACE: Auditorium | | | | |
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| 9:00 – 10:00 AM | Keynote Address Manuel Díaz-Campos, Indiana University, Bloomington: La relación entre la variación fonológica y la construcción social del significado: Contribuciones teóricas y metodológicas | | | | |
| <i>Building switch: From A2 to the Postgraduate Building</i> | | | | | |
| 10:00- 10:30 AM | <i>Coffee break</i> | | | | |
| PLACE | Room 1 | Room 2 | Room 3 | Room 4 | Octagonal 1,2 |
| 10:30- 11:00 | Actitudes lingüísticas ante la /s/ en coda en el español caribeño Cristina Isabel Maymí, Luis A. Ortiz López Universidad de Puerto Rico | Multiple Agree in Costa Rican Spanish Hyperraising Daniel Greeson, Stony Brook University, Félix Fonseca, Stony Brook University, Brian Gravely, Emory | Acceptability of definite null objects among heritage speakers of Spanish Carlos Martínez-García, Universidad Complutense de Madrid, José Camacho, University of Illinois, Chicago | Kwéyolization and de-kwéyolization in St. Lucia: The influence of English on a French-based Creole Ye-Ye Xu Indiana University | Octagonal 2 Poster's session throughout the morning |
| 11:00- 11:30 AM | Una mujel con una farda azui: Asociaciones dialectales y evaluación social de las líquidas implosivas en la República Dominicana Erik Willis, Indiana University, Matthew Pollock, Louisiana State University in Shreveport, Manuel Díaz-Campos, Indiana University | How to ‘eat’ without actually ‘eating’: Spanish <i>se</i> and Italian <i>si</i> as an accomplice to verbal metaphor Chiyo Nishida, Cinzia Russi, The University of Texas, Austin | Spanish Clitic Left Dislocation in adult heritage language speakers: Supporting syntactic analysis through brain-imaging Teresa Satterfield University of Michigan | Morpho-lexical Variation for Romanian “to want” Verbs: A Case Study on Grammaticality Judgments and Metalinguistic Attitudes Anna Knall University of California-Berkeley | |
| 11:30 AM- 12:00 PM | Estilometría y español caribeño en la narrativa de la frontera: un estudio de Río Masacre de René Philoctète Ibeth Guzmán Pontificia Universidad Católica Madre y Maestra | Caleta de Gramaticalización: A Computational Corpus Study Joseph Larson, Patrícia Amaral Indiana University | An experimental Study on Speaker bias in Puerto Rican Spanish Polar Questions Hee Joong Choi University of Massachusetts Amherst | Constructions of Gay Identity in Spanish Media Shane Taylor Indiana University | Octagonal 1 Conversatorio La presencia del español dominicano en la literatura |

| 12:00-12:30 PM | Interferencias fónicas e interacciones articulatorias en migrantes haitianos en Rep. Dominicana Clara Cruz Pontificia Universidad Católica Madre y Maestra | Elementos pragmáticos que inciden en el discurso oral del español caribeño José Alejandro Rodríguez Núñez Pontificia Universidad Católica Madre y Maestra | DP-internal clitic doubling in Spanish Aarón Sánchez University of Connecticut | Triggering epistemic vigilance: The difference between posiblemente and quizás in contexts of expertise Dylan Jarrett East Carolina University | Bruno Rosario Candelier, Emilia Pereyra Academia Dominicana de la Lengua |
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| 12:30-2:00 PM | <i>Lunch break</i> | | | | |
| PLACE | Room 1 | Room 2 | Room 3 | Room 4 | |
| 2:00 – 2:30 AM | Attitudes towards Caribbean Spanish: Second language perception of regional and social characteristics of coda liquid lateralization Katie Jonard Indiana University | The role of event typicality and structure complexity effects in the acquisition copula ser and estar in L2 and Heritage Spanish Francisco Clavijo, Alejandro Cuza, Shaohua Fang Purdue University | When overt definites (can) go missing: DOM, multi-layered DPs and licensing restrictions Monica Alexandrina Irimia UniMoRe | Perceiving “Frenchness”: The Role of Race, Dialect, and Personae in L2 French Learners’ Language Recall and Evaluation Celeste Miller, Britta Bergstrom, Emilie Destruel University of Iowa | |
| 2:30- 3:00 PM | Procesos de interlengua y estrategias adaptativas en la interacción entre inmigrantes haitianos y dominicanos en Santo Domingo Florilena Paredes Pérez Pontificia Universidad Católica Madre y Maestra | Variable Input Effects on Plural Morphology Acquisition in Correntino Spanish (CS) Speaking Children Karen Pasetto Ovelar, Silvina Montrul University of Illinois, Urbana-Champaign | Arbitrary SE and accusative clitics: resolving mismatches in the syntax Monica Alexandrina Irimia, UniMoRe, Anna Pineda University of Barcelona | Romance contact varieties compared: Métis French and Chilote Spanish Stéphane Goyette, Acadia University | |
| 3:00- 3:30 PM | Factores socioculturales en la permanencia de la variante dialectal pororó en el habla española de las comunidades rurales Villa Mella y la Victoria. Rossanna Figueroa, Pontificia | Structural Maintenance and Within Language Innovations in Spanish as a Heritage Language: Accusative Clitic Doubling Lorena Alarcón, Irati Hurtado, Silvina Montrul, Karen Pasetto Ovelar | | Bilingual Question Intonation in El Paso, Texas Estefanía Galindo, University of Wisconsin-Madison, Rajiv Rao, University of Wisconsin-Madison, Natalia Mazzaro, University of Texas El Paso, Natalia Minjarez Oppenheimer, Texas Tech University | |

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| | Universidad Católica Madre y Maestra | University of Illinois, Urbana-Champaign | | |
| 3:30- 4:00 PM | | | Coffee break | |
| 4:00- 4:30 PM | Subject Pronoun Expression in Dominican Spanish: A Quantitative Study on Variation and Verbal Ambiguity Romi Roman Penn State University | Metaphony in Brazilian Veneto: a comparative markedness approach Guilherme D. Garcia, Natália B. Guzzo Université Laval | When re complementation meets postverbal subjects: evidence from Spanish and English Ana Ojea, Julio Villa-García Universidad de Oviedo | Acoustic correlates of politeness in Mexican Spanish requests Bruno Staszkiewicz, Shane Taylor Indiana University |
| 4:30- 5:00 PM | Polar Question Intonation in Coastal Caribbean Colombian Spanish: An acoustic and sociolinguistic analysis Estefanía Galindo, Rajiv Rao University of Wisconsin Madison | High vowel fission in Southern Salentino metaphor Andrea Calabrese University of Connecticut | The expressive power of diminutives in gerunds Ángel L. Jiménez-Fernández, Universidad de Sevilla, Mercedes Tubino-Blanco Western Michigan University | Aerodynamic evidence for nasalized fricatives in Extremaduran Spanish Ander Beristain Saint Louis University |

DAY 3: FRIDAY SEPTEMBER 12TH

| TIME | |
|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9:00 – 10:00 AM | Keynote Address Rafael Núñez Cedeño, University of Illinois, Chicago: Una voz no escuchada: puntos y contrapuntos en el desarrollo infantil fonológico del español dominicano |
| <i>Building switch: From A2 to the Postgraduate Building</i> | |

| 10:30- 11:00 AM | Coffee break | | | |
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| TIME | Room 1 | Room 2 | Room 3 | Room 4 |
| 11:00- 11:30 AM | <p>¿Cómo cambia el español puertorriqueño en Chicago? Kim Potowski University of Illinois, Chicago</p> | <p>Usted es un impostor! A modified Silversteinian analysis of T/V variation in Spanish Michael Newman, City University of New York, Víctor Fernández-Mallat, Georgetown University, and Francisco Ordóñez, Stony Brook University</p> | <p>The syntax of visual and auditory perception along the Binding Hierarchy: an exploratory comparative corpus study of Romance languages Guilia Mazzola Newcastle University</p> | |
| 11:30 AM- 12:00 PM | <p>Los pronombres explícitos y la ‘pérdida’ del sujeto nulo en el español dominicano Daniel Greeson, Victor Severino Stony Brook University</p> | <p>Perception and production of regionally indexed phonological variation: Castilian Spanish /θ/ and /s/ Stacey Hanson Indiana University</p> | <p>Analyzing V-to-T raising in Monolingual Spanish: evidence from a production study Edier Gomez Purdue University</p> | <p>Demonstrative Systems and Agree Judy B Bernstein, William Patterson University, Francisco Ordóñez, Stonybrook University, Francesc Roca Urgell, Universitat de Girona</p> |
| 12:00 – 12:30 PM | | <p>I don't know quién más querría celebrar con: Input and attitudes in the acceptability of preposition stranding in U.S. Spanish Anthony Brandy, Caroline Amodeo Williams, Magaly Gastélum Indiana University</p> | <p>From Streaming to Structure: Designing Intra-Formal Language Learning with CAS-T and IDEALS Paul Mrstik Temple University</p> | <p>Exploring convergence in Galician Spanish-dominant bilingual intonation Timothy Gupton, University of Georgia, María Morado-Vázquez, The Ohio State University</p> |
| 12:30- 2:00 PM | Lunch break | | | |
| | <i>Building switch: From the Postgraduate Building to A2z</i> | | | |
| | PLACE: Auditorium, Building A2 | | | |
| 2:00- 3:00 PM | <p>Closing Ceremony</p> <p>Closing remarks</p> Christina Tortora, Linguistic Symposium on Romance Languages; Graduate Center of City University of New York Ana Margarita Haché de Yunén, Lingüística del español del Caribe Pontificia Universidad Católica Madre y Maestra and Erik Willis, Lingüística del español del Caribe, Indiana University Florilena de Jesús Paredes Pérez, Coordinadora del Programa de Doctorado de Estudios del Español, Pontificia Universidad Católica Madre y Maestra | | | |
| | Cultural presentation | | | |